



Welcome from the Admin Team at Newmarket High School







Principal Mrs. Godfrey

Vice-Principal Mr. Clayden

Vice- Principal Mrs. Cyarto-Rogers

Transitioning from Grade 9





Transition to Secondary School: General Information



Period 1

8:05 a.m. to 9:25 a.m. Anthem and Announcements - 8:05 a.m.

Period 2

9:30 a.m. to 10:45 a.m.



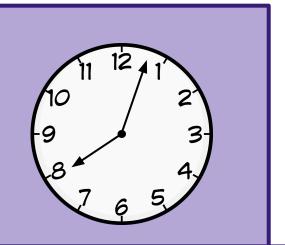
10:50 a.m. to 12:05 p.m.

Period 4

12:10 p.m. to 1:25 p.m.

Period 5

1:30 p.m. to 2:45 p.m.







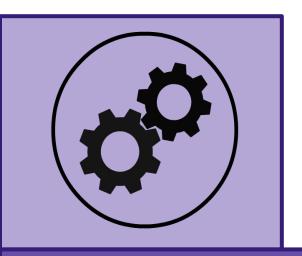
Gifted Program



French **Immersion**

HPA

High Performance Athlete



PAE

Personalized Alternative Education

SHSM

Specialized High Skills Major (Gr. 11-12)













- Make a commitment to complete your community involvement hours as soon as possible.
- You can start your hours during the summer following Grade 8 graduation - no earlier than July 1st.
- Volunteer opportunities are posted in the Guidance Office.
- Register online with Neighbourhood Network to be notified about local volunteer opportunities.



https://neighbourhoodnetwork.org/





Compulsory credits are comprised of the following:

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History (Grade 10)
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in the Arts (Drama, Music, Visual Arts, Vocal)
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 1 credit in Technological Education (1 credit in Grade 9 or 10)
- **0.5** credit in Career Studies (Grade 10)
- **0.5** credit in Civics (Grade 10)



In order to meet your graduation diploma requirements, it is recommended that students take the following 6 subjects in Grade 9.

GRADE 9 ENGLISH

GRADE 9
MATH

GRADE 9 SCIENCE



GRADE 9
CANADIAN
GEOGRAPHY

GRADE 9 FRENCH

GRADE 9 PHYS.ED/ FITNESS*

*Phys.Ed (Boys or Girls); Fitness (All-Ed)





Starting with students entering Grade 9 in September 2024, all students will now be required to earn a **Grade 9 or 10 Technological Education** credit as part of their Ontario Secondary School Diploma.



GRADE 9 TECHNOLOGICAL EDUCATION

Technology and the Skilled Trades

GRADE 10 TECHNOLOGICAL EDUCATION

Construction Technology

Technological Design

Communications Technology

Manufacturing Technology



In addition, Grade 9 students select <u>TWO</u> electives

THE ARTS:

Drama

Visual Arts

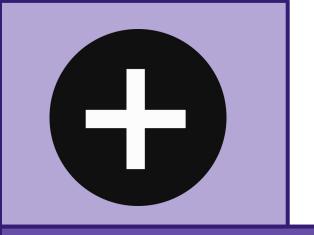
BUSINESS STUDIES:

Building the Entrepreneurial Mindset **MUSIC:**

Instrumental Music

Repertoire

Vocal



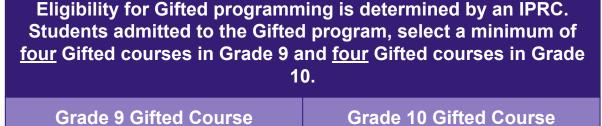
SOCIAL SCIENCE
AND
HUMANITIES:

Exploring Family Studies

TECHNOLOGICAL EDUCATION:

Technology and the Skilled Trades





	English - ENL1WG	English - ENG2DG
	Math - MTH1WG	Math - MPM2DG
_	Science - SNC1WG	Science - SNC2DG
	Geography - CGC1WG	History - CHC2DG
	Computer Studies (ICD2OG) available every other year; not offered in 2024-2025	Business Studies (BEP2OG) available every other year; offered in 2024-2025

Options

Options



	Grade 9/Year 1	Grade 10/Year 2	Grade 11/Year 3	Grade 12/Year 4
ļ	French Immersion - French FIF1DF*	French Immersion - French FIF2DF*	French Immersion - French FIF3UF or FIF3OF*	French Immersion - French FIF4UF or FIF4OF*
	Science SNC1WF	Science SNC2DF	Sociology, Anthropology, Psychology HSP3UF or HSP3CF	Issues of Indigenous Peoples in a Global Context NDW4MF
	Canadian Geography CGC1WF*	Canadian History CHC2DF*	Travel and Tourism: A Geographic Perspective CGG3OF	
		Civics (0.5)/ Careers (0.5) CHV2OF/GLC2OF*		



NOTE:

To qualify for the French Immersion Certificate, students must take at least 10 credits in French Immersion.

- *Required courses for the French Immersion Certificate
- At least three others courses taught in the French Language are required





What is the High Performance Athlete (HPA) Program?

A co-op program for students who are competing at the provincial, national and/or international level.

The HPA program is made up of:

- the HPA cooperative education course; and
- a subject-related course.

Who is it for?

Criteria for consideration/acceptance into HPA programming is based upon:

- eligibility of the sport based on Board Qualifying Eligibility Document*
- level of competition (provincial, national or international);
- the # of hours committed to training;
- the learning needs of the student;
- training season;
- completed application process; and
- a program readiness assessment.
- Coaches Reference Form



High Performance Athlete Program

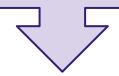


Students who have an IEP as identified through an IPRC, can select

Grade 9 Learning Strategies: Skills for Success in Secondary Schools



Students in the ENGLISH program select



GLE101

Students in the FRENCH IMMERSION program select



GLE102



Learning Strategies



Students who are receiving MLL supports can select **Grade 9 Learning Strategies: Skills for Success** in **Secondary Schools**

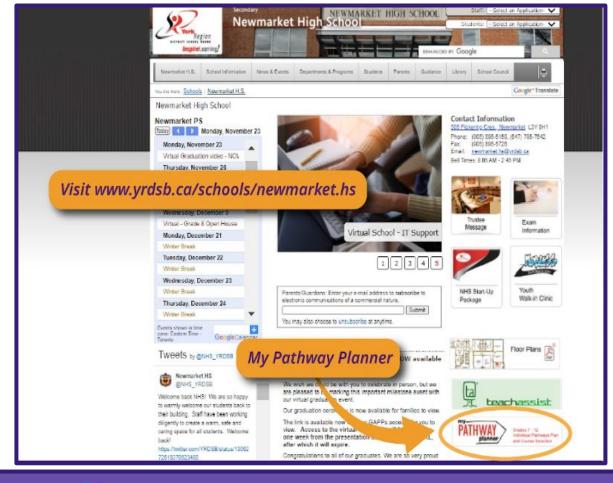
Students receiving MLL supports select



GLS101

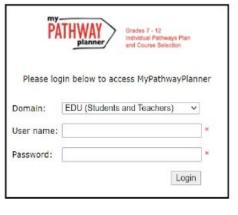
This course focuses on learning strategies to help MLL students become more independent learners. Students will be supported with literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps MLL students build confidence and motivation to pursue opportunities for success in secondary school and beyond.







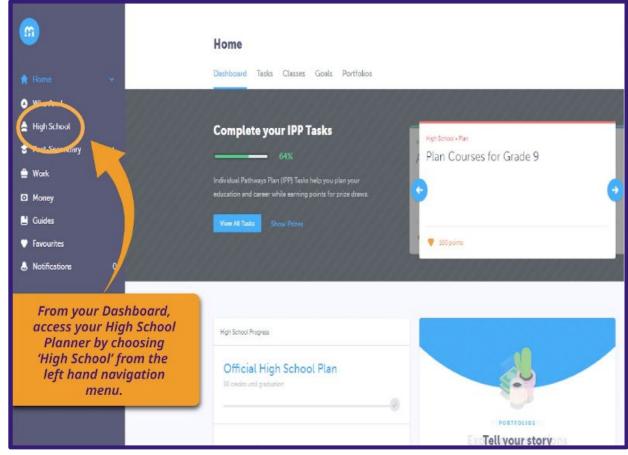




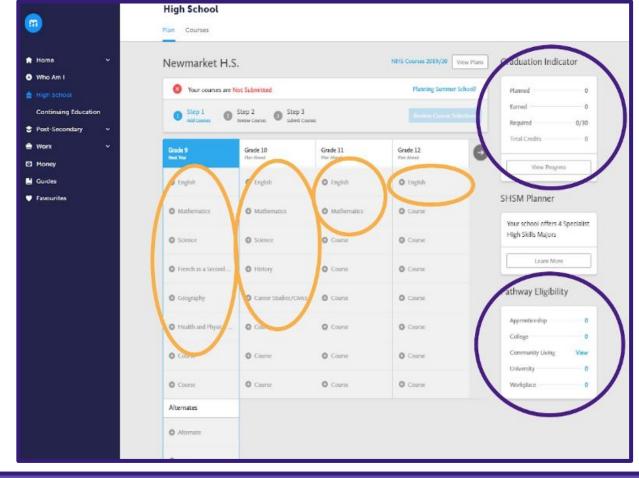
to log in

Log in to access
My Pathway
Planner

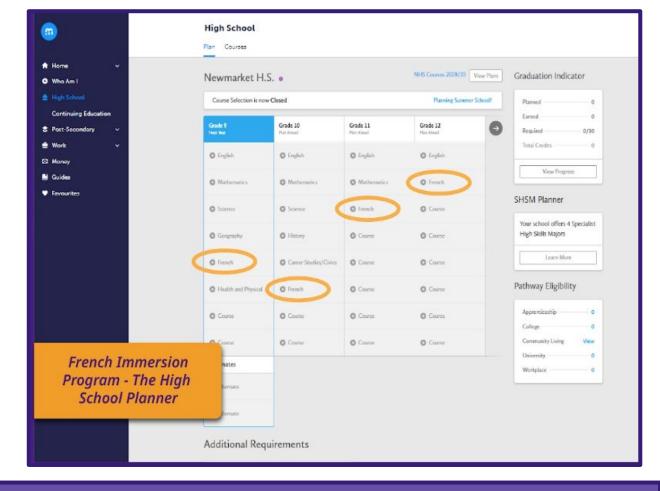




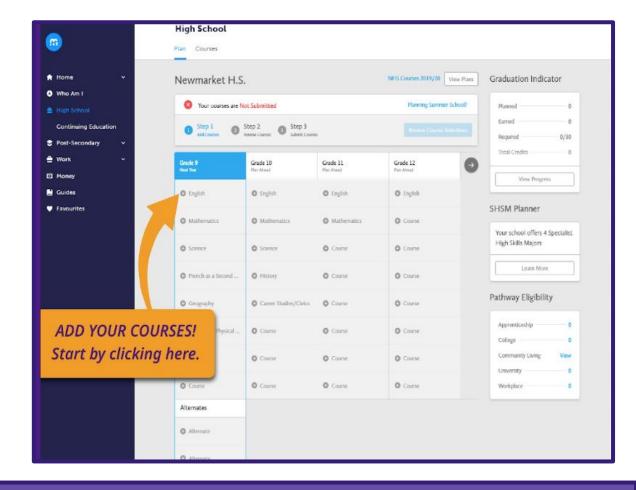




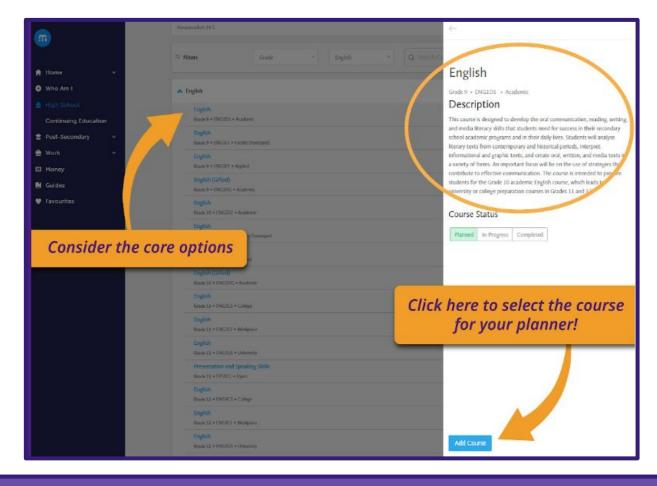




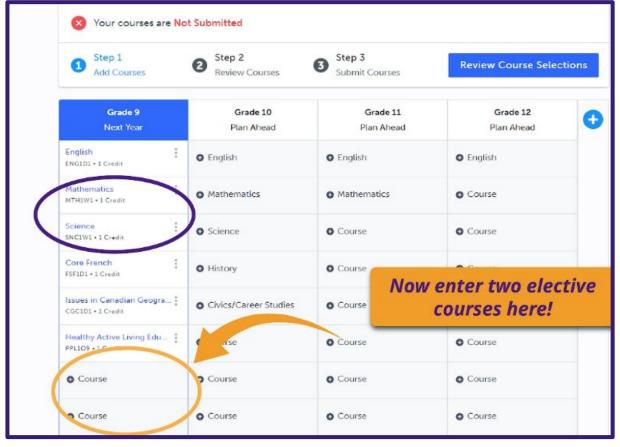




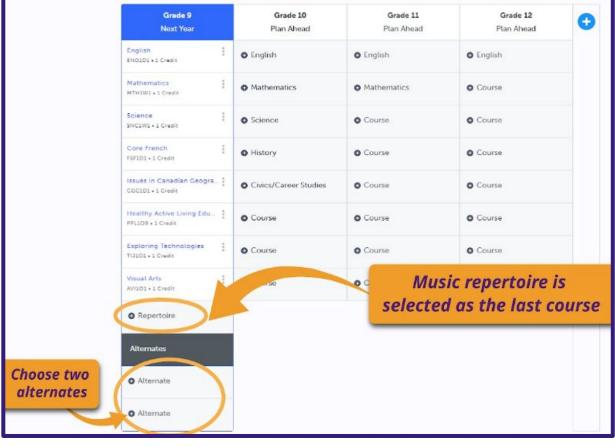




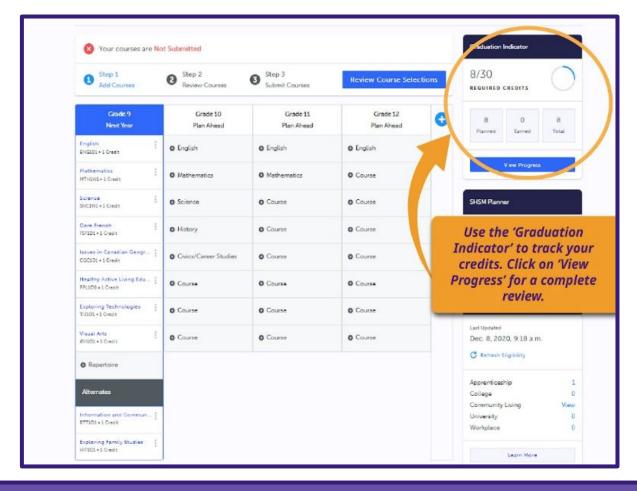




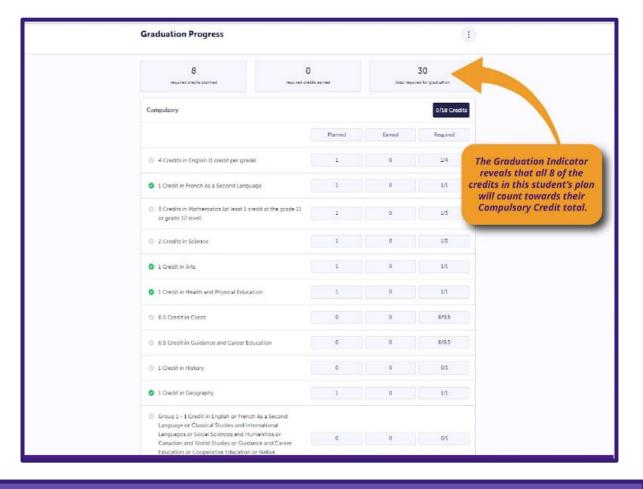












Completing Course Selection: Issues



ISSUE NOTE: MISSING PREREQUISITE OR SUBJECT MISMATCH

Please indicate in the comment prompt your reason. For example, planning to take the required course in summer school

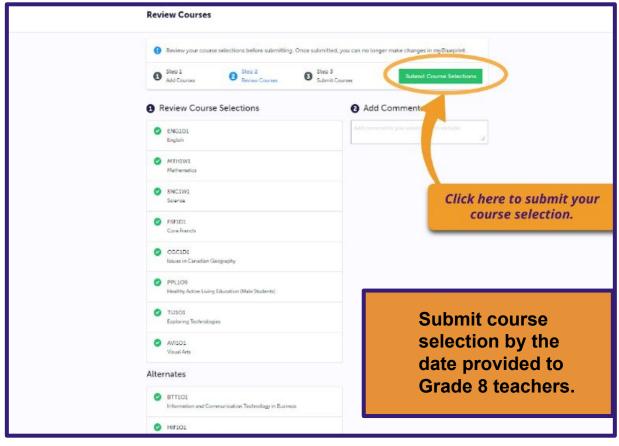




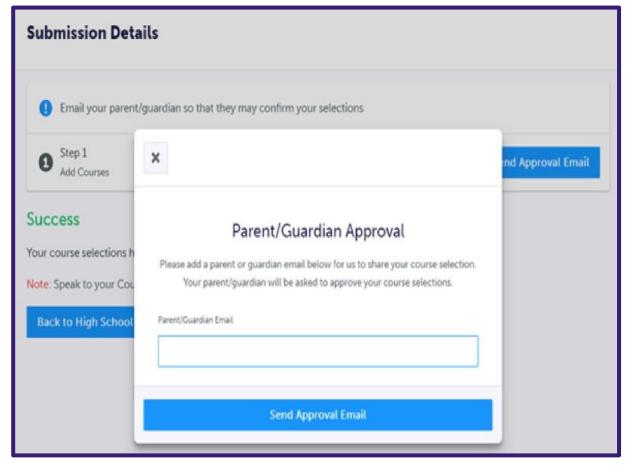
GUIDANCE MESSAGE:

Please review these important notes from Guidance informing the selection of these courses



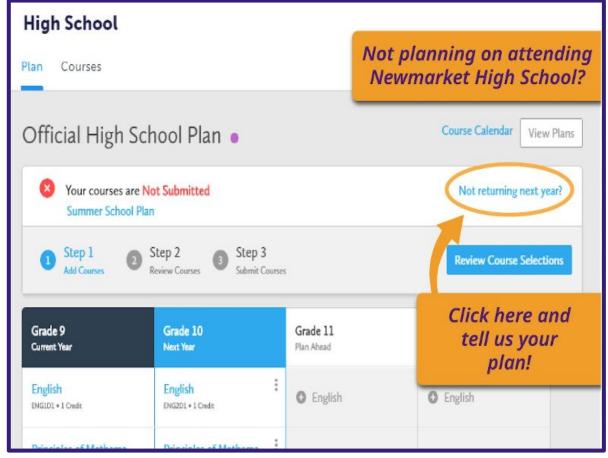
















Students must earn at least two online learning credits to receive an Ontario Secondary School Diploma.

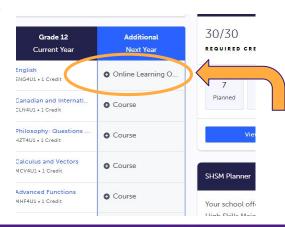
Opting Out

Students and families who wish to be exempt from the online graduation requirement must complete the opt-out form available from the Guidance Department or

click the opt-out box during course

selection.

Look for Online Learning Opt-Out









Purpose of the Program:

The purpose is to *IMPROVE* student learning and engagement and to teach students how to be critical thinking *CREATORS WITH* technology rather than passive *CONSUMERS OF* technology.

Overview of Program:

- A 1:1 Program is a teaching and learning environment in which each participating student and teacher has access to a personal computing device on a direct and continuous base for *educational purposes*.
- Students do not share their technology with other students but take ownership over their own device.









Cell phones are not a primary device





What is Student Success?

- a safe and caring space for students who may be experiencing academic, social or emotional difficulties
- offers direct support to in risk students who are not identified
- supports students' academic success and well-being

What Supports are Provided by Student Success?

- Academic: exam prep, extra help, homework assistance, peer tutoring, study skills
- Credit success program and credit recovery
- Monitoring of student progress
- Organizational and time management skills
- Quiet space to work

Where to Find Us

Office: Room 205 (right beside the Library)

Classroom: Library Classroom (in the Library, right beside the Student Success office)

Who We Are

Mr. Singh - Lead

Ms. Goodfellow -Educational Assistant







FALL WINTER SPRING **Cross Country Boys Basketball** Badminton Running Hockey Track and Field **Tennis** Girls Volleyball Girls Soccer **Boys Soccer Rock Climbing** Rugby 15's Boys Volleyball Mountain Biking Ski/Snowboarding Girls Basketball Nordic Skate-Ski Girls Flag Football Ultimate Golf Curling **Swimming Table Tennis** Rugby 7's Co-Ed Volleyball Girls Slo-Pitch **Boys Baseball**

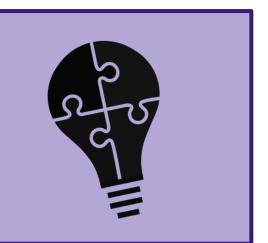


In addition to competitive sports teams, the NHS
Athletic Council also organizes intramural sport
activities that typically run after school 1-2 days per
week. All students are welcome to attend! Grade
9 students are also welcome to join athletic council
to help run these great events!









Councils Clubs **Arts Council** Aerospace **Best Buddies Eco-Council Book Club** Healthy School Chess Club Council Computer Science Club Music Council **Debate Club** East Asian Student Drama Club Relay for Life Council Law Club GSA (Safe spaces) Math Club

Student Council

Transition Team

Associations

BSA (CARE Club)

Central and South

Asian Student

Association

Association

Jewish Student

Alliance

Muslim Student

Association

Newscast

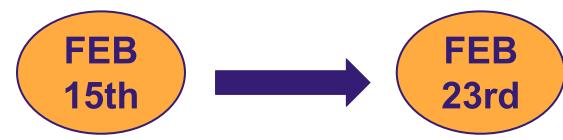
Robotics

Video Game Club

... and more!



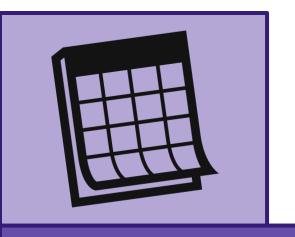






Show your parent/guardian and your Grade 8 teacher your course selection before submitting.

Follow the timelines and submit your course selection by the DEADLINE!



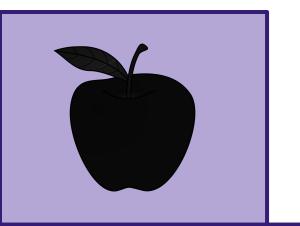


Lunch is scheduled during a 75 minute period.

During your lunch period, you can:

- bring your lunch and eat in the cafeteria or atrium
- purchase your lunch from the cafeteria
- leave school grounds to go home to eat lunch
- visit the plaza next door and purchase lunch from one of the restaurants

Some teachers also provide extra help sessions at lunch if you need additional support in a class.





Click on one of the images below to find out more about busing and public transit.









